

BRANDESBURTON PRIMARY SCHOOL
Community Cohesion Policy



OVERVIEW

Our school will help all learners to become members of a welcoming and cohesive community, to prepare them for life, in a population with an increasingly rich diversity of backgrounds, origins, beliefs and cultures. We will help everyone to belong and to feel equally valued as members of our school, and as citizens and residents of the UK.

AIMS

1. To ensure that there is a common vision and sense of belonging by all, as a part of our school and local community.
2. To help learners and all stakeholders appreciate and value the diversity of people's different backgrounds and circumstances.
3. To support in learning about our nation's history, culture, traditions and it's developing and changing nature.
4. To promote an understanding of the rights and responsibilities of being a citizen of the UK, so that they are well prepared to respect others and contribute to wider society and life in Britain, in accordance with the new Ofsted Common Inspection Framework.
5. To ensure that all are treated fairly and equally and given similar life opportunities.
6. To ensure that strong and positive relationships exist and continue to be developed in our school and in its wider community.
7. To develop learners understanding and appreciation of our worlds diversity.
8. To actively promote British values.

STRATEGY

1. The school will contribute to promoting community cohesion by developing teaching, learning and the curriculum to help all children learn to understand and value diversity, whilst also promote shared values.
2. Our school will promote awareness of human rights. All will apply and defend them.
3. We will develop the skills of participation and responsible action necessary for living together as citizens within the UK/our world.
4. We will promote equity and excellence to ensure equal opportunities for all to succeed and do well.
5. We will provide access and participation in learning and wider activities, working to eliminate variations in outcomes for different groups.
6. We will provide reasonable means for children, young people, their friends and families to interact with people from different backgrounds and build positive relations: including where appropriate, links with different schools and communities.
7. Where possible we will offer access to provision of extended service with opportunities for pupils, families and the wider community to take part in activities and receive services which build positive interaction and achievement for all groups.

OUTCOMES

Through our work and partnerships we will promote cohesion and provide a common point of communication for a wide range of people. We will equip young people to make a positive contribution, to care for and contribute to the community, to understand human rights and gain an international perspective of their world.

We will develop responsible young citizens who support cohesion.

This policy will make a key contribution to the school's positive ethos.

The head teacher and Governing Body will assess the impact of this policy and monitor its operation.

It should be viewed in conjunction with the school's other policies especially the Race and Equality Policy, Equal Opportunities Policy, Citizenship Policy, and Behaviour Policy.