

**BRANDESBURTON PRIMARY SCHOOL**  
**EDUCATION OF CHILDREN WITH MEDICAL NEEDS**



This document is part of our overall policy related to inclusion it should be read in conjunction with the following school policies:

SEND Policy  
Inclusion Policy  
Equality Policy  
Accessibility Plan

We value the individuality of all our children and we are committed to giving them every opportunity to achieve the highest of standards. We do this by taking account of pupil's varied life experiences and needs. We offer a broad and balance curriculum and have high expectations for all children. The achievements, attitudes and well-being of all our children matter. This policy helps to ensure that this school promotes the individuality of all children, irrespective of personal circumstance.

**AIMS & OBJECTIVES:**

- To actively seek to remove barriers to learning and participation that can hinder or exclude individual pupils.
- Provide equality of opportunity for pupils with specific needs through the use of external support agencies.
- To ensure that children who are long term sick and unable to attend school can access a broad and balanced curriculum.
- To take into account their pace of learning and adapt our expectations accordingly.
- To use assessment techniques that reflects their individual needs and capabilities.
- To liaise regularly with all parties involved – pupils, teachers, support staff, parents, medical personnel, and support staff external to school.
- To promote the reintegration of the pupil back into school taking into account their individual needs.

**Procedures within school:**

- As soon as it is apparent that a pupil is unable to attend school because of a long-term medical problem, the Headteacher/class teacher and SENDCo will meet to determine the best course of action. At all times we aim to maintain full liaison with parents/carers, as it is they who can keep school informed of the situation in relation to their child.
- Mrs Platten will liaise with the educational psychologist to seek their advice and support.
- Mrs Platten will contact the Home Tuition Service to alert them of the problems.
- When it is deemed appropriate school will liaise with Home Tuition Service and parents to draw up an EHCP that caters for the pupils needs.
- School will liaise with the Home tuition teacher to provide appropriate planning information and any support material that may be useful.
- School will provide opportunities for the pupil to participate in as many activities as possible – e.g. invitations to watch special performances, participate in school visits if possible and attend school if a visitor is expected – e.g. artists, story teller etc,.
- Meet with health professionals who can offer advice about special circumstances for reintegration into school.
- Keep a record of the provision made for individual pupils.
- Maintain contact with the pupil and their family by staff and peers visiting, writing, use of school blogs etc, to prevent isolation and to make reintegration easier.

Date January 2017

Reviewed January 2018