

# Brandesburton Primary School

## Spiritual, Moral, Social and Cultural Development



At Brandesburton Primary School we recognise that the personal development of children – spiritually, morally, socially and culturally (SMSC) – plays a vital role in not only their ability to learn and achieve but in their ability to relate fully to, and have the ability to, access the world they live in. We therefore aim to provide an education that provides children with opportunities to explore and develop in these areas.

Our curriculum is designed to enable children to reach their full potential whilst exploring and developing their own values and recognising that those of others may differ. A wide-range of opportunities for SMSC development are facilitated within our curriculum. Many strategies are used to deliver these opportunities both in formal lessons as well as through whole-school events and activities. Beliefs, spiritual awareness, high standards of personal behaviour including a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures are all critical skills and dispositions that we nurture, encourage and develop through our curriculum and wider opportunities.

### **Spiritual**

Pupils' spiritual development is shown by their:

- Exploration of beliefs (religious or otherwise) which inform their perspective on life and their interest in and respect for different people's feelings and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them.
- Use of imagination and creativity in their learning
- Willingness to reflect on their experiences

### **Moral**

Childrens' moral development is shown by their:

- Ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives
- Understanding of the consequences of their actions
- Interest in investigating and offering reasoned views about moral and ethical issues

### **Social**

Childrens' social development is shown by their:

- Use of a range of social skills in different contexts, including working and socialising with children from different religious, ethnic and socio-economic backgrounds
- Willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts empathetically
- Interest in, and understanding of, the way communities and societies function

### **Cultural**

Pupils' cultural development is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage
- Willingness to participate in, and respond to artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
- Interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

October 2016

To be reviewed October 2018