

Brandesburton Primary School Prospectus 2017 – 2018

Together We Believe, Together We Achieve



Message from the Chair of Governors



I have really fond memories of my school days – and none more so than the days I spent at primary school. They were days of exploring, learning and fun. Happy days, spent with friends and inspired by teachers who cared and nurtured.

I hope you remember your own early learning with similar fondness. And of course, once we grow up and have children of our own – those memories of school days take on a whole new significance as we look for the best start for our own youngsters.

Brandesburton Primary School is a school I would love to have attended. It's bright, happy and inspiring and the teachers are dedicated to the wellbeing of our sons and daughters.

I remember my first visit to the school. It was a few years ago - before I was involved with the governing body at the school. I can't today remember what the occasion was but I DO remember walking into a colourful, creative environment. As I walked along the corridor, admiring the school projects proudly displayed on the walls, there was a delightful rendition of Frères Jacques echoing through the school – and coming from Class 3, I think. It made me smile.

Just thinking about that time still makes me smile today and certainly that brilliant moment convinced me that our school was a special place.

Brandesburton Primary School offers our children a safe learning environment. It's a place that always encourages our children to be their best. Academic success and learning is clearly important but so is the development of wider interests. Trips 'out', visitors 'in' and any number of lunchtime and after school clubs ensures that the school is much **much** more than a routine school.

Our dedicated teaching staff (under the leadership of our talented and respected Head Teacher) along with the Governing Body and our brilliant Parents/Friends Association are committed to providing a great start for all of our children. A start that they'll remember and tell THEIR children about.

If you'd like to know anything more about how the school can be of service to you, please don't hesitate to get in touch.

Phil White
Chair of Governors

Welcome from the Headteacher

Together we Believe, Together we Achieve



Dear Parent/Carer,

I am delighted to welcome you and your child to Brandesburton Primary School.

I hope the following pages will give you a taste of what we do to help everyone succeed and feel good about themselves, and to ensure our pupils can make a full contribution to society as skilful, happy and confident individuals.

We work hard to make our school an inclusive and welcoming place. A place where the learning environment is positive and expectations are high. Pupils are challenged and encouraged to strive to do their best at all times and we are very proud of what they achieve. We offer a broad and imaginative curriculum which is designed to engage and stimulate a love of learning, through 'real' and connected experiences.

We believe in fostering strong and meaningful co-operation between home and school. Partnership is a key factor in ensuring your child's success in school and there are many opportunities for you to come into school, to tour the school, meet class teachers, attend open evenings, open mornings, special events, curriculum evenings and concerts.

We are fortunate in having a supportive governing body and exceptional PTFA which are both active in all areas of school life. These hard working people ensure we make the best of our resources, teaching and learning.

We are very proud of the very strong sense of community and the part we play in village life. We regularly invite and encourage guests to attend events and to support our curriculum themes.

We believe our school is a very special place and are delighted that you have chosen for your child to join us.

I look forward to working with you and your child and welcoming you to our school.

If you require any further information please do not hesitate to contact us.

Yours sincerely

Jo Ledingham
Headteacher

Contents

Essential Information	1
Teaching Staff	2
Support Staff	2
Values and Aims	3
Admission Policy	4
General Information	5
The Curriculum	5
Meeting Everyone's Special Needs	6
Educational Visit	6
Absence and Illness	7
Health and Safety and Security	7
Charges and Remissions Policy	9
Session Times and School Meals	10
School Uniform and Items from Home	11
Extra Involvement	12
Home School Partnership Policy	13
Homework – Parents as Partners	14
Sporting Aims and Provision	15
Special Areas for Parents to Consider	15
Positive Behaviour	16
Performance Data	17-18
School Travel Plan	19
Transfer to Secondary Education	19
PTFA Annual Report	20

Essential Information

Address

Brandesburton Primary School
Main Street
Brandesburton
East Yorkshire
YO25 8RG
Telephone: 01964 542472
Point of contact: Miss K Tomlinson
Fax: 01964 542472
E-Mail: brands@eastriding.gov.uk
Website: www.brandesburton.eriding.net



Headteacher

Mrs J Ledingham

Assistant Headteacher

Mrs D Plant

Chair of Governors

Mr P White

Vice Chair

Mr M Fish

Mrs E Sayner, Mrs G Butler, Mr J Buchan, Mr R Taylor,
Mrs E Lee, Mrs Altoft and Mrs Brierley.

Number on Roll (July 2017)

148 + 21 p.t. Nursery

School Classification

Local Authority primary co-educational day school catering for children between the ages of 3 to 11

Catchment Area

Brandesburton and surrounding villages. Providing there is space, parents/carers from outside the catchment area are welcome to apply for admission.

Visiting Arrangements

Parent/Carers wishing to view the school should telephone to make an appointment with the Headteacher.

Teaching Staff (2016-2017)

Mrs J Ledingham	Headteacher
Mrs D Plant	Assistant Headteacher, Class 2 Teacher
Mr M Barnes	Class 5
Mr L Mallison	Class 4
Mrs K Platten	Class 3
Mrs R Altoft	Class 1
Miss S McIntyre	Foundation Stage 2
Mrs K Gardner	Foundation Stage 1

Support Staff

Nursery Support

Mrs K Brompton

HLTAs

Mrs J Atkinson

Mrs B Prince

Teaching Assistants

Miss D Taylor

Mrs K Irvin

Miss T Cromie

Mrs L Campey

Catering Team

Ms J Tomlinson

Mrs Cooper

Lunchtime Supervision Team

Mrs A Holland

Mrs L Campey

Miss T Cromie

Ms C Hallwood

Mrs K Campey

Mrs V Lenghel

Mrs J Gell

Miss J Rawson

Mrs K Dales (Maternity)

School Business Manager

Mrs K Janes

Administration Team

Mrs A Holland

Miss K Tomlinson

Caretaking Team

Mr R Todd

Mrs S Todd

East Riding of Yorkshire Council's Vision Statement

" All pupils in East Riding of Yorkshire schools are entitled to an education that enables them to achieve the highest standards and helps them to develop the knowledge, skills, understanding and attitudes needed to lead a fulfilling life

Values and Aims

We aim for all pupils in Brandesburton Primary School to experience a high quality education, which will enable them to achieve their full potential and help them to develop the knowledge, skills, understanding and attitude required to lead a fulfilling life today and in the future. Children's access to these skills is an entitlement which requires the active and mutual partnership of our whole school community – school, parents and children.

We are committed to this partnership and summarise this in a simple statement:
Together We Believe, Together We Achieve



The heart of our school revolves around the independence and interdependence of each individual. We believe that this philosophy is equally important and applicable to all our pupils regardless of race, religion, gender or disability.

We aim to create a happy, caring and co-operative school community that celebrates learning in all its forms. Staff, governors and parents work together to nurture good citizens with strong moral values, attitudes, beliefs and who have a lifelong desire to learn.

We value all our pupils equally and use six basic principles to guide us in their education:

1. Shared ethos
2. A clear curriculum plan that is accessible to all and provides enrichment through a wide range of activities
3. A stimulating learning environment where there are high expectations of teaching and learning
4. A community spirit
5. The involvement of parents as co-educators
6. A safe environment where children feel secure and happy

Our core school values:

- Responsibility
- Respect
- Co-operation
- Care and commitment

To achieve our vision we aim to:

- have a strong commitment to every child
- promote learning as an exciting/independent/co-operative and lifelong activity within and beyond the school day
- provide a curriculum that motivates, inspires and meets the need of all students
- help pupils develop lively, enquiring, imaginative and creative minds with the ability to question and argue rationally and to apply themselves to tasks
- encourage students to achieve their potential academically, physically, artistically, creatively and emotionally
- develop skills in English, maths and computing as keys to success
- maintain a school ethos and climate of care and commitment to one another, where individuals are valued, feel safe and have their achievements celebrated
- promote an inclusive school with equality of opportunity for all regardless of race, religion, gender or disability
- promote good citizenship with the values of responsibility, courtesy, co-operation and respect at the core
- develop links and create partnerships with the wider community, local schools, and business to extend learning opportunities.

Admissions Policy

The school's current admission arrangements adhere to the published criteria detailed in the East Riding of Yorkshire School Admission Policy. Please see the Admission Policy on our school website for further information.

There is a legal requirement that all children attend school or receive suitable education once they reach five years of age. The Admissions Team at the local authority process all application forms and send out allocation letters to you.

Children starting in foundation stage two will be admitted to the school at the beginning of the school year in which the child becomes five years old. Parents will be able to apply for places at schools online using an electronic application form available on the council's website from early September.

All applicants have to submit their applications direct to the Admissions Team either using the online application form or by sending their paper form to the Admissions Team.

The Admissions Team will send out all decision letters.

General Information

Brandesburton Primary School is a community school that was built in 1843 by Trust on behalf of the Lord Mayor and Aldermen of London.



We are housed in the oldest school building still in use as a school in the East Riding of Yorkshire. Our first major extension involved the building of three new classrooms and an ICT suite completed in January 2000, followed by another extension including a new hall and kitchen opened in March 2006 and refurbishments in 2010. In 2012 we were extremely pleased to receive a new classroom for our Foundation Stage pupils.

Currently our seven classes accommodate eight year groups, which leads to the necessity for some classes to have more than one year group in them. Some children will therefore spend two years in one class.

Your child will be based in a class with their class teacher. Children may be taught in whole classes or small groups. They may be taught by the class teacher, or may work with our teaching assistants or nursery nurse. We use creative groupings to ensure the most effective learning for your child.

The Curriculum

The curriculum at Brandesburton Primary School is appropriate to all the children and covers all the requirements of the Foundation Stage Curriculum and National Curriculum.

In the Foundation Stage all curriculum activities are planned using the curriculum guidance for the Foundation Stage. This curriculum is divided into areas of learning.

Subject content at KS1 and KS2 includes English, Mathematics, Science, Computing, History, Geography, Art, Design, Music, P.E and Modern Foreign Languages. The curriculum has been designed by the teachers to develop a creative way of learning, linking key skills to subject areas. Religious Education is taught in accordance with the locally Agreed Syllabus. Other dimensions and themes covered include: Personal, Social, Health Education, Road Safety, Sex Education, Economic Understanding and European and Multi-Cultural Awareness.

The curriculum is balanced to equip pupils with the skills they need for life, work, leisure and social responsibility as children and future adults.

The curriculum contains built-in progression. To ensure the relevance of the curriculum to the pupils, it is essentially thematic in approach and the links between subject areas are exploited to promote the curriculum in an exciting and stimulating way. Separate themes, which are best taught “standing alone”, will be covered appropriately. Flexibility of approach is required to gain the most benefit for all of our children.

Every child receives the curriculum to which they are entitled. To achieve this each teacher ensures that work is suitably differentiated to match the needs of every individual. These needs are seen not only as intellectual but also social, physical, aesthetic, cultural, moral and spiritual. It is recognised that every child is an individual with equal opportunities. To release the potential of every individual, resources will be employed be they human or material (within the budget available).

Meeting Everyone's Special Needs

Special Curricular Arrangements

All children are provided for according to their own special needs. Some children may receive extra help as identified by their teachers. Extra attention or materials will be provided as required. Some children may receive help through the services of an external agency, other children may be supported by a Teaching Assistant. A social group is particularly effective in supporting pupils with communication and social difficulties. In the same manner, children who have exceptional talents and ability will also be identified and supported.

An annual programme of testing and assessment is designed to track pupils of all abilities to ensure that all needs are met and that targets can be set for pupils of all abilities. Parents/Carers are kept fully informed of any identification of special needs and progress made.

Mrs L Lee is the Governor with responsibility for SEND.

Pupils with Disabilities

If a child with disabilities attends our school they will be given every opportunity to follow the normal curriculum (as far as possible) and given support as necessary to achieve this. Examples of special arrangements include adapted targets in the athletics programme, enlargement of text and visual images and special provision during residential visits to enable participation. Liaison would be maintained with other agencies and if necessary the assistance of voluntary organisations would be sought.

Current Access for Pupils with Disabilities

Special features which increase or assist access to the school for pupils with disabilities include:

- Wheelchair access to all areas of the site.
- Disabled toilet in the main school and in the Foundation Stage.
- Hearing loop- class 5

Educational Visits

We believe that learning is much more effective when it is as relevant as possible to the child. We aim to use the real world to support our work. To this end we organise educational visits whether it be in the local area or further afield.

We organise residential visits for our Key Stage Two children every alternate year. The visit is usually across three days and two nights and is based on outdoor and adventurous activities. The work covered is part of the school curriculum and our aim is to take all children. We operate a savings scheme to help spread the cost.

The Governing Body may ask for voluntary contributions towards the cost of providing education for pupils. When parents fail to support any activity through voluntary contributions, then the activity may be put in jeopardy. A full copy of the governors' Charges and Remissions Policy may be viewed upon request to the school or found on the school website.

Absence and Illness

As a school we are keen to promote regular attendance and punctuality. Please let us know before 9.30 am when your child is absent (01964 542472). Absences without notification will result in the absence being recorded as unauthorised.

Our qualified First Aiders will deal with minor accidents such as bumps and cuts, in school. Parents will always be contacted if the injury is thought to be serious. If this is not possible, then medical or hospital treatment will be sought at once. A member of staff will remain with the child until a parent or relative arrives. Similarly, if a child becomes too ill to be at school, we will telephone you.

It is vital that the school has up to date information and contact numbers for you in case of emergency. Please notify us of any changes immediately.

Medicines

All members of staff are under no obligation to administer medicines at school. If possible, we request a parent, or a person designated by the parent, attends the school at the appropriate times to administer the medicine. However, where there is a long term requirement for medical support during school time, every effort will be made to support the child/family.

Where pupils with special needs are admitted to a school, the issue of administration of medicine will be resolved prior to admission through a case conference.

Health and Safety and Security

East Riding of Yorkshire Council has overall responsibility for health, safety and welfare within schools. Mrs J Ledingham, as the Headteacher, has day-to-day responsibility for this area within the school. Mr M Fish is the governor with responsibility for Health & Safety. The school's health and safety policy is available from the school office upon request or via our school website. At Brandesburton the children are looked after in a caring and safe environment and as part of the curriculum are taught progressively to recognise 'hazards' and begin to evaluate 'risk' for themselves.

Parental visits

Parents and carers visiting the school at times other than the start and end of the school day must report to Reception. All visitors to the school during lesson times must sign in (and out) and are given a visitor's badge. Access to classrooms is restricted for the safety of the children and others at the school.

Dogs

Dogs (other than guide dogs for the blind) must not be brought onto the school site at any time, even on a leash, or carried in arms.

Security measures

The gate at the front of the school site will be locked during the school day to help improve our site security. The gates will be locked at 9.00 am and opened again at 3.10pm. If you or your child needs to leave the school site between those times please do so through the main entrance

Sun Protection

Our policy for sunscreen at school is to ask parents to use long lasting sunscreen in the mornings. We recommend that all children bring into school a sunhat and a water bottle, which can be refilled in school throughout the day.

Smoking Policy

Brandesburton Primary School is a no smoking site.

Child Protection and Safeguarding Statement

At Brandesburton Primary School, we recognise that your child is our responsibility and concern. We want to work in partnership with you, and discuss with you, any concerns we may have or that you may have.

It is a priority to inform and involve you at every stage in your child's time at the school. The ER Safeguarding Children Board has laid down the procedures we follow, and the school has adopted a Child Protection Policy in line with this for the safety of all.

If you want to know more about our procedures or the policy, please speak to Mrs Ledingham, our Headteacher, Mrs Platten, our deputy Child Protection Co-ordinator, or Mr P White who is the Governor with responsibility for Child Protection.

We have strong links to many agencies that can help parents in times of difficulty and welcome the opportunity to support our families. All information is dealt with in the strictest of confidence.

Since the first priority is your child's welfare, there may be rare occasions when our concern about your child means that we have to consult other agencies even before we contact you.

Charges and Remissions Policy

Charging for Pupil Activities

Music

No charges will be made for music lessons relating to the National Curriculum entitlement given by the school. The school facilitates the provision of a variety of music lessons for which charges are made.

Art, Craft, Design

No charge will normally be made for these practical subjects, although in exceptional circumstances a voluntary contribution may be sought.

Non-residential and Residential visits

Voluntary contributions will be requested for the cost of visits. Wherever possible, the School will contribute towards transport costs to keep the charges for parents as low as possible, and our PTFA are sometimes able to help us with costs.

Visiting Companies

No charge will normally be made for the various visitors who come into school, although in some circumstances a voluntary contribution may be sought.

Families in receipt of **Income Support** will be entitled to full remissions in respect of all the categories above (except the private music lessons).

Session Times and School Meals

School Starts	Morning Break	Lunch time	School Finishes
8.55 am	10.45am – 11.00 am	12.10 pm – 1.15 pm	3.15 pm
Nursery Starts	Nursery Finishes		
8.45 am	11.45 am		

Each morning there is a teacher on duty in the playground from 8.45 am. The children are accompanied into the building for the start of the school day. It is important that children are prompt as late marks result in an absence mark. Absences may only be authorised in exceptional circumstances. The Headteacher is not able to authorise absences due to holidays. A leaflet explaining procedures is available from the school office.

Breaks

Children in KS1 enjoy two fifteen minute breaks each day. Children in KS2 enjoy a 15 minute break in the morning.

Collective Worship is organised daily. A Special Mentions assembly takes place each Friday.

School Meals

Facilities are available for your child to stay for a healthy, nutritionally balanced, cooked school dinner, or to bring a packed lunch. Menus are sent home on a half yearly basis. Supervision of children at lunchtime is under the direction of the Senior Mid-day Supervisor, Mrs A Holland.

With effect from September 2014 school lunches are offered free of charge to all children in FS2, and Key Stage 1. The cost of a school lunch for children in KS2 is £2.30 per day. Dinner money should be put in a sealed envelope with the child's name and class number clearly marked on it and placed in the box provided in each classroom. **This should be handed in on a Monday morning.**

Packed Lunches

Children may bring their own packed lunch and a drink clearly named. We request that fizzy drinks, glass bottles, cans and vacuum flasks are not provided.

Children in KS1 are given fruit each day and KS2 children may bring a piece of fruit with them from home. Children are encouraged to drink water throughout the day and are asked to bring a named, freshly filled, water bottle each morning.

School Uniform and Items from Home

School Uniform

This is encouraged as it helps to build a sense of identity and belonging within the school community. Most children like to wear our uniform.

GIRLS White or Red Blouse, Shirt or polo shirt

Black/Grey Pinafore Dress or Skirt or trousers

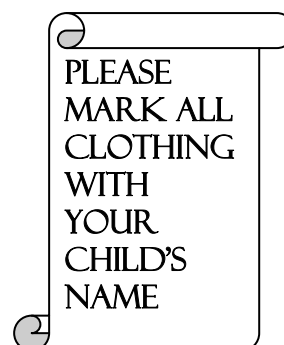
Red Sweatshirt/Jumper/Cardigan

Summer - Red/White Check Dress or plain tailored school shorts

BOYS White or Red Shirt or polo shirt

Black/Grey Shorts/Trousers

Red Sweatshirt/Jumper



A book bag is provided at no charge for each child. If these need replacing, the cost is £4.00.

School sweatshirts and cardigans are available in red with the school badge. Polo shirts in white or red with the school logo are also available, as are cotton sunhats and ski hats. Red coats are also available with or without the school logo. Uniform can be ordered through the School Office at cost price or directly from <http://www.ccenterprises.co.uk/>. A pair of Wellingtons doesn't usually appear on a school uniform list – but we love to be out and about in all weathers and we love the snow! With wellies we can play and keep our feet warm and dry. Even if it's just very wet some children come in Wellingtons to keep their shoes dry.

PE Kit

For PE children wear black shorts and a plain white t-shirt. Indoor PE is in bare feet at FS2 (Reception) and KS1, with trainers being more suitable for outdoor work in the summer term. KS2 children have outdoor PE throughout the year so also need an old sweatshirt and plain, dark coloured jogging or tracksuit bottoms. PE kit is kept in a named draw string bag (available from the office cost £4.20).

Jewellery

For safety reasons we do not allow the children to wear jewellery in school. We prefer children not to wear earrings for reasons of Health and Safety. If they do, we cannot accept responsibility for any subsequent accidents in P.E. or Games. Staff are not allowed to insert or remove earrings. If children are having their ears pierced, please have this done at the beginning of the summer holiday so these can be removed during term time lessons.

Items from Home

Everything your child will need is provided for in school, therefore, please do not allow any pencils, pens, pencil cases, etc. to be brought in to school.

Extra Involvement

Extra Curricular Activities

We believe that out of school activities play a vital role in the development of our children. We are always developing and extending the activities we offer, which currently include school clubs in: *Multi-Sports, Football, Netball, Cricket, Athletics, Choir, Judo, Dance, IT, Board Games, Science, Computing, French, Knitting, Eco-Gardening and Gardening.*

Other Activities and Events

As part of your child's education at Brandesburton School, they will benefit from a range of activities and experiences provided in addition to the normal curriculum. These include visitors to the school such as the police, musicians, fire brigade, artists, theatre/dance groups, and members of the community. There are also educational visits to museums and places of interest. The school also holds sports days, concerts and many more similar events. Our newsletters give details. We aim to give children as many interesting experiences as possible.

Parents/Carers

Our school relies on its partnership with our parents and so it is paramount that you feel welcome when you come to the school. If you wish to visit the school during the day, because of teaching commitments and security, we would prefer that you make an appointment.

Parent Consultation Evenings are held on a termly basis.

We are very grateful to the parents and grandparents who help within school. If you feel you would like to help us, please speak to your child's teacher or the Headteacher. It is necessary for us to gain a DBS check on anyone who assists or works in school.

Home-School Partnership Policy

This overarching policy relates to how Brandesburton School involves parents in meeting its aims and working towards our school ethos and values. Many other policies stem from these aims.

RATIONALE

The education of your child is a joint responsibility. Where parents are involved in their child's education, evidence supports our belief that the child performs better.

AIMS

- Promote parental involvement.
- Share information about the curriculum and other school activities.
- Inform parents about their child's progress in comparison to national norms.
- Listen to parents' views.
- Work with parents to help their child maintain positive behaviour.
- Celebrate and share pupil's achievements and positive behaviour.

ROUTINES

- Home-School Agreement.
- Formal parent-teacher interviews Autumn, Spring and Summer sharing targets and progress made.
- Annual summative report
- Home activities/homework.
- Whole school newsletters.
- Termly class information sheets sharing curriculum areas to be studied and how parents can help.
- Headteacher and class teachers available before and after school to talk to parents.
- Parents and school work closely together particularly when a child's behaviour causes concern.
- Questionnaires.
- Workshops and information sessions to share new practices.
- Termly parent forums.
- Parents regularly invited into school for open mornings, curriculum workshops.
- Home-school reading books and home school link books provide a communication link.
- Special mentions assemblies.
- Make and do afternoons- KS 1
- Stay and Play mornings- EYFS
- Weekly Let's 'learn' together FS, Class 1 and Class 2.
- PTFA activities.
- Community events.
- New parents meet with Headteacher and are shown round school before registering a child.
- Class blogs
- Website

Homework – Parents as Partners

Aims of Homework

- Raise standards.
- Develop an effective partnership between school and parents.
- Consolidate and reinforce skills and understanding.
- Exploit opportunities/resources for learning at home.
- Encourage pupils to develop the confidence and self-discipline needed to study on their own.
- Allow parents/carers to be actively involved in their child's education.

Routines – Types of Homework

- Regular reading is vital. Foundation and Key Stage 1 homework will largely consist of regular reading with parents, looking at books together. Reading practice and listening to others read then continues to be essential right through to Year 6. We expect that children will spend 5 or 10 minutes “reading” every day. We ask that parents sign in the reading record book to confirm this.
- English and maths form the majority of homework activities.
- In addition homework of different kinds will also include:
 - Finding out information.
 - Reading in preparation for lessons.
 - Preparing oral presentations.
 - Creating art work
- Each Class has an agreed timetable, which gives a familiar routine for handing in homework. This is shared with parents/carers at the beginning of the year.

Routines – Amount of Homework

Broad expectations about the amount of time children might reasonably be expected to spend on homework provides a useful framework for parents. We are working to the Government's recommendations of:

Key Stage One (Foundation, Y1 and Y2)	5 – 10 minutes a day
Lower Key Stage Two (Y3 and Y4)	10 – 15 minutes a day
Upper Key Stage Two (Y5 and Y6)	15 - 20 minutes a day

Children are encouraged to have a go and if a problem occurs, discuss it with the teacher the next day showing what they have attempted the task.

Sporting Aims and Provision

Our school provides skilled teaching for many sports including: tennis, rugby, football, rounders, cricket, netball, athletics, dance, gymnastics, hockey and basketball.

Experts and specialist staff are regularly invited into school to work with the pupils and teachers. In Key Stage One the “Games” programme is based upon the development of skills required for the sports listed above and for the development of individual control and manipulation. Children in KS2 have a course of swimming lessons.

Each year we hold a Health and Sports Week with additional coaches, Sports Days, specialists and other opportunities for all.

Extra Curricular Sport

A wide range of extra curricular sport is offered. This includes after-school clubs for various sports, and the opportunity to represent the school in team competitions, usually against other local schools.

Transporting Other Children

Thanks to parents’ help, we are able to participate in many activities outside of Brandesburton.

Special Areas for Parents to Consider

Health, Sex and Drug Education Policies

Brandesburton has achieved the National Healthy School Status. Health education is part of the preparation of the individual for personal, social and family responsibilities. We believe that health education should be a continuous experience fostering self-esteem and giving each child those skills, concepts and attitudes which promote the continuous development of personal and social responsibility.

We provide sex education as part of the curriculum. The Sex Education Policy is available for inspection at the school. We look at how our bodies are changing in Year 6 as part of a project on “Healthy Living”. Our School Nurse assists with the Year 6 “Growing Up” programme. We answer questions on a sympathetic and appropriate basis, if the children ask them.

The school takes the problem of drug misuse seriously and has adopted policies for drug education in the school which are in line with national and local guidelines.

Road Safety Education

Road safety is taught throughout the school and Year 5 children are offered cycle training. A pedestrian skills programme is organised for Year 4 children and scooter safety to our Year 2 pupils.

Religious Education Policy and Collective Worship

The whole school attends St Mary’s Church at Harvest, Christmas and Easter and enjoys performing and celebrating together. The curriculum follows the guidelines for the East Riding of Yorkshire, and includes teaching about aspects of many faiths, most notably Christianity, Hindu, Muslim and Jewish. Parents who wish to exercise their right to withdraw their child (ren) from Religious Education or the daily Collective Worship should seek an appointment with the Headteacher.

Positive Behaviour

We are consistent and positive and give all pupils equal opportunities.

Ways we promote positive behaviour

- Encourage relationships based on kindness, respect and understanding of the needs of others
- Fairness, consistency and honesty are maintained by all stakeholders
- School Council
- Consistent positive equal opportunity for all
- School Rules – in Assemblies, PSHCE time, Circle Time, R.E.
- Class charters
- Routines – playtime management, before and after school supervision, high visibility of staff during movement, consistent approaches to behaviour from all staff.
- Circle time
- SEAL, SEAD
- Use of a wide variety of rewards
- Home/School Agreements / books
- Parent Evenings three times each year
- Personal contact with parents on a regular basis
- Positive role models
- Special mention assemblies
- Monitors assisting in and around school

All staff share responsibility for the behaviour management within the classroom and should ensure that:

- Positive behaviour and attitude is encouraged and rewarded and appreciation is shown for effort and contribution
- Lessons start and end on time
- Work is appropriate to pupil abilities with realistic expectations
- Clear guidance on work requirements is given
- Resources and materials are well-organised
- Pupils are grouped/seated appropriately
- Inappropriate behaviour is handled calmly, quickly, effectively
- Colleagues are consulted to address difficulties
- Headteacher, the SLT and Key Stage Co-ordinators are made aware of any problems or concerns

On a day to day basis we inform parents of any praise or concerns through the Home/School Books or by phone. Parent consultation evenings, open mornings and annual reports also give opportunities to communicate with parents.

Performance Data

The tables below show our end of Key Stage test results for 2016.

Year 6

	School %	National %
% of pupils achieving the expected standard of attainment in Reading, Writing and Maths	65 (taking into account remarks)	53
% of pupils achieving a high level of attainment in Reading, Writing and Maths	17	5
% of pupils achieving the expected standard in Reading	83	66
% of pupils achieving the expected standard in Writing	83	74
% of pupils achieving the expected standard in Maths	74	70
% of pupils achieving the expected standard in GPS	83	72
% of pupils achieving a high level of attainment in Reading	26	19
% of pupils achieving a high level of attainment in Writing	22	15
% of pupils achieving a high level of attainment in Maths	26	17
% of pupils achieving a high level of attainment GPS	26	23
Average progress in Reading	0.0	n/a
Average progress in Writing	-0.3	n/a
Average progress in Maths	0.6	n/a
Average scaled score in Reading	106	103
Average scaled score in Maths	106	103
Average scaled score in GPS	107	104

Year 2

	School %	National %
% of pupils achieving the expected standard of attainment in Reading, Writing and Maths	75	60
% of pupils achieving a high level of attainment in Reading, Writing and Maths	5	9
% of pupils achieving the expected standard in Reading	85	74
% of pupils achieving the expected standard in Writing	80	65
% of pupils achieving the expected standard in Maths	90	73
% of pupils achieving a high level of attainment in Reading	20	24
% of pupils achieving a high level of attainment Writing	15	13
% of pupils achieving a high level of attainment Maths	20	18

Year 1 Phonic Screening Test

24 pupils (14 boys and 10 girls) completed the Y1 phonics screening.

19 pupils reached the pass mark.

2016 School result – WA	2015 School result - WA	2014 School Result – Wa
80% (81% National)	89.5% (77% National)	72.7% (74% National)
64.3% boys 100% girls	100% boys 85.7% girls	85.7 boys 66.7 girls

Foundation Stage

Attainment on entry broadly in line – average

25 pupils

	2016	2015	2014
	School	School	School
• Av pt score Prime areas	2.24	2.20	2.31
• Specific areas	2.21	2.17	2.23
• Average all areas	2.22	2.18	2.27
• Average pt for cohort	37.8	37.10	38.6

Good Level of Development (GDL): Awarded expected or exceeding grade in all Prime and all English and Mathematics

%	2016	2016	2015	2014
	School	National / Local Authority	School	School
• % exp or exc	76.0	69.2 (Nat) 69.5 (LA)	72	66.7
• Av pts	2.33	2.30	2.36	2.47

Our School Travel Plan

At Brandesburton Primary School we are aiming to reduce the amount of car journeys to and from school and promote healthy lifestyles. We also hope that by endorsing sustainable transport alternatives the school and wider community will be safer for everyone.

Our junior Road Safety Officers promote our School Travel Plan and encourage pupils and staff to become fitter and more independent as well as making everyone aware of environmental issues.

Our School Travel Plan aims to: -

- Reduce accidents and congestion during the journey to and from school.
- Increase children's fitness through walking and cycling.
- Promote the use of public transport and car sharing.
- Familiarise children with public transport while increasing their road sense.
- Give ownership of the plan to a collective body.
- Incorporate the plan into the curriculum and allow the pupils to have a direct involvement.
- Form closer links with the school community.

Transfer to Secondary Education

At the end of the Summer Term the Year 6 pupils transfer to secondary school. Our feeder school is Hornsea Secondary School. Arrangements are made for both children and their parents to meet the Hornsea Secondary School staff and visit the school. Close links have been developed between our schools for continuity in curriculum and pastoral matters with children being regularly invited to participate in events such as sports activities, European awareness forum etc. Hornsea Secondary teachers, particularly for the teaching of French, also visit our school. This ensures that the transfer is as smooth as possible.

PTFA Annual Report

The Parent, Teacher and Friends Association is an integral part of the school community. Our current committee is made up of parent volunteers. However, each event relies on the additional help and support of other parents and staff along with local businesses and other members of the community.

We are primarily a fundraising group and this year we have held a number of events including firm favourites like the Christmas Fair and Easter Bingo along with some new events such as the Race Night and the AM/AM Golf Event. However, members of the PTFA also assist with events throughout the school calendar including egg rolling, sports day and accompanying school trips.

The support for our fundraising events has enabled us to fund specialist inputs to the children such as, wartime cooking and Samba dancing, as well as funding a memento of their time at Brandesburton Primary for the Year 6 leavers.

Thanks to the continued support of our fundraising efforts we were able to purchase further iPads for use by the children. This equipment will be utilised by all the children in school at different times throughout the week. We are really excited about being able to make these purchases for our children. Having spoken to the teaching staff they are already making the best use of the new equipment. This is something that could not have been achieved from within school funds, it has only been made possible by the generous support of our parents, friends and local businesses and for that, we thank you!

Following on from this great success we have big plans for next year. We will be discussing and agreeing our new fundraising target at the beginning of the new academic year and I look forward to seeing many of you at our fundraising events and if you feel able to give up a little time to help you will be made very welcome.

Clare Baggs
Chair - Brandesburton PTFA